



FULBRIGHT TEACHING EXCELLENCE AND ACHIEVEMENT (FULBRIGHT TEA) PROGRAM



Agenda

- 1 Participating Organizations
- 2 Fulbright TEA Program Overview
- 3 Program Eligibility Requirements and Participating Countries
- 4 Program Provisions and Regulations
- 5 Selection Process and Criteria
- 6 Program Details



Participating Organizations

1) The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State

- Sponsors the program with funding provided by the U.S. Government
- Provides oversight of implementation of all aspects of the program
- Collaborates with IREX, U.S. Embassies, and Fulbright Commissions to select program participants

2) IREX

- Collaborates with ECA, U.S. Embassies, Fulbright Commissions, and U.S. Host Universities to administer the Fulbright TEA Program
- Conducts all aspects of monitoring and evaluation, provides participant support during the program, and administers U.S.-based aspects of the program
- Manages alumni programming



Participating Organizations

3) U.S. Embassies and/or Fulbright Commissions

- Manage recruitment and conduct candidate interviews
- Conduct pre-departure orientation
- Engage with alumni

U.S. Embassy and/or Fulbright Commission Contact

Name: U.S. Embassy Maputo

Title: Cultural Assistant/Exchanges

Email: MaputoExchangePrograms@state.gov

Phone: +258 21 355407

Fax: +258 21 490 723



Fulbright TEA Program Overview

The Fulbright TEA Program is a six-week non-degree, non-credit professional development program based at a U.S. university.

The Fulbright TEA Program includes:

- Educator Training
- Field Experience in U.S. Schools
- Exchange of Best Practices in Teaching
- Civic and Cultural Activities



Fulbright TEA Program Overview

- Provides approximately 168 international secondary school teachers with professional development to enhance their expertise in the field education.
- Contributes to improving education in participating countries and communities by preparing participants to serve as even stronger educational leaders who are equipped to apply and share their experience and skills with their colleagues and students upon returning home.
- Promotes mutual understanding between educators, participants' schools, and communities in the United States and abroad.



Program Eligibility Requirements

Applicants must:

- Be full-time, secondary-level teachers of English, English as a Foreign Language (EFL), math, science, or social studies, including special education teachers in those subjects, at institutions serving primarily a local population
- Have earned a Bachelor's degree or equivalent;
- Have completed at least five years of full-time teaching experience by the start of the program;
- Reside and work in Mozambique
- Earn a minimum score of 450 on the paper-based TOEFL or 45 on the internet-based TOEFL;
- Demonstrate a commitment to continue teaching after completion of the program;
- Submit a complete application.



Fulbright TEA Participating Countries

Algeria
Argentina
Armenia
Azerbaijan
Bangladesh
Belarus
Bolivia
Burkina Faso
Burma
Cambodia
Cameroon
Chile
Colombia
Costa Rica
Cote d'Ivoire
Dominican Republic
Ecuador
Egypt

El Salvador
Ethiopia
Georgia
Ghana
Guatemala
Haiti
Honduras
India
Iraq
Jordan
Kazakhstan
Kyrgyzstan
Laos
Latvia
Malawi
Malaysia
Mali
Moldova

Mongolia
Mozambique
Nepal
Nicaragua
Nigeria
Panama
Peru
Russia
Rwanda
South Africa
Sri Lanka
Sudan
Tajikistan
Tanzania
Thailand
Tunisia

Turkmenistan

Uruguay
Uzbekistan
Venezuela
Vietnam
West Bank/Gaza
Zambia
Zimbabwe



Program Provisions

The fellowship provides:

- J-1 visa support
- A Pre-Departure Orientation (PDO) held in participant's home country
- Round-trip airfare to and within the U.S.
- A Welcome Orientation and End-of-Program Workshop
- Academic program fees
- Housing and meals
- Accident and sickness medical coverage
- Transportation to local schools (as needed)
- A daily allowance for incidentals during the university academic program
- Travel allowance
- Opportunity to engage in alumni activities



Program Specific Regulations

- All program participants receive a J-1 visa.
- J-1 visa has a 30-day grace period for return travel, after end of the program. *Note: that in the event of a local or national emergency in the United States or abroad, ECA and IREX may determine that personal travel is not feasible at the end of the Fulbright TEA Program and will ask you to return home as quickly as possible.*
- Program participants must return to their home countries for at least two years upon completion of the program, as stipulated by laws governing the J-1 visa.
- J-1 visa does not allow for paid employment during the program.
- Dependents may not join participants on program.
- No visa transfers or extensions will be given.



Fulbright Selection Process

- Selection is made through a merit-based open competition.
- All applications are first reviewed for technical eligibility.
- The top candidates complete language testing and are interviewed by an interview panel.
- An external expert committee in Washington, DC reviews all nominations.
- The Fulbright Foreign Scholarship Board (FFSB) makes the final selection of Fulbright Teachers.
- The FFSB is an independent, presidentially appointed board that has oversight responsibility for all Fulbright academic exchange programs.



Selection Criteria

- Demonstrated commitment to secondary education;
- Demonstrated leadership potential;
- Professional and educational experience and achievements;
- Potential for developing long-term linkages between U.S. and home country educational institutions and schools;
- Preparedness (including maturity, flexibility, and ability to function independently) for an intensive U.S. based training program;
- Willingness and capacity to work and live with international peers to foster a positive learning community for professional development;
- Articulated ideas for applying program experience to improving secondary education in home country upon return;
- Ability to express ideas clearly and effectively;
- English language skills adequate to manage coursework, develop lesson plans, and team-teach in U.S. schools.



Selection Criteria

Preference will be given to applicants who:

- Are members of or who work with students from under-served communities and traditionally underrepresented groups, including women, racial, ethnic and religious minorities, people with disabilities, and the LGBTI community, people from under-represented areas of the country
- Have had few or no opportunities to travel to the U.S.
- Have not previously received a Fulbright teacher grant.
- Have not had substantial recent experience in the U.S. or other Western countries for professional development during the past eight years.
- Current teachers of the English Access Microscholarship program



Academic Program Overview

Customized General Academic Seminars

Focused on general education topics such as:

- Student-centered teaching methodologies
- Content-based instruction
- Project-based learning
- Infusing thematic topics into curriculum
- Lesson planning
- Instructional technology
- Classroom management
- Student assessment
- Differentiated instruction
- Teacher leadership



U.S. School Placements

Fulbright TEA teachers take part in a field experience opportunity at a local U.S. secondary school, during which they:

- Engage and co-teach with a U.S. partner educator
- Explore the U.S. education system
- Share expertise with U.S. partner school teachers and administrators
- Participate in extracurricular and staff professional development activities as feasible
- Build a relationship with a U.S. educator and exchange and discuss teaching practices and school environments

For more information about the Fulbright TEA
Program please contact

MaputoExchangePrograms@state.gov

or

IREX at fulbrighttea@irex.org

We look forward to receiving your application!

THANK YOU!

