



DREAMS

WORKING TOGETHER FOR
AN AIDS-FREE FUTURE

DREAMS Innovation Challenge Project



Determined Resilient Empowered AIDS-Free Mentored Safe



DREAMS IC Project Goal

Contribute to PEPFAR target of reducing new HIV infections in adolescent girls and young women in highest burden areas of target countries – 10 sub-Saharan countries (Kenya, Uganda, Tanzania, South Africa, Lesotho, Swaziland, Mozambique, Malawi, Zambia, Zimbabwe).

Is funded by the U.S. Department of State, Office of the Global AIDS Coordinator, Managed by JSI Research &



Training Institute, Inc.



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DREAMS-IC: Mozambique AREAS OF FOCUS



Keeping girls in secondary school and addressing underlying access, enrolment and retention issues (ages 12-15 and 15-24)



Providing a post-secondary school bridge to employment for young women (ages 19-24)





DREAMS IC Project Partners

- PEPFAR, CNCS and DREAMS core
- Govern (CPCS, DDEs, DDS, DDMGAS)
- Community – school councils

DREAMS IC Project Implementing Partners

- Rede CAME – working in Xai-xai city and Chongoene district
- Girl Move – Beira City
- Ideialab – Beira city



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JSI roles and responsibilities

- Provide technical assistance for capacity development
- Disburse, Manage and Monitor sob awards with DOS Regulations
- Monitor Grantee performance
- Harmonizing DREAMS IC and DREAMS core programs at country level
- Ensuring compliance
- Gender Equity Promotion and Gender-Based Violence
- Resource Mobilization and sustainability
- Knowledge Management
- Monitoring and Evaluation – Data quality



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Overall Mozambique indicators

PP_PREV- Number of the target population who completed a standardized HIV prevention intervention including the minimum components during the reporting period.

SCH_RET- Number of girls retained in school for life of project

REF_COMP - Proportion of Individuals Referred for Service(s) that Completed the Referral

PREV_KNOW - Percentage of women and men who correctly identify both ways of preventing the sexual transmission of HIV and reject major misconceptions about HIV transmission

ES.1-4 - Number of learners in secondary schools or equivalent non-school based settings reached with USG education assistance

ES.1-13 - Number of parent teacher associations (PTAs) or community-based school governance structures engaged in primary or secondary education supported with USG assistance

ES.4-2 - Number of service providers trained who serve vulnerable persons

GNDR-2 - Percentage of female participants in USG-assisted programs designed to increase access to productive economic resources (assets, credit, income or employment)

GNDR-4 - Percentage of participants reporting increased agreement with the concept that males and females should have equal access to social, economic, and political resources and opportunities

GNDR-7 - Percentage of participants that view Gender-Based Violence (GBV) as less acceptable after participating in or being exposed to USG programming





DREAMS Innovative Approaches

- ICT training (working with MS Word, MS Excel, MS PowerPoint, MS Publisher, Internet and Search Engines) AGYW can help teachers elaborate on a list of school board, with formulas of determining if a student advances, based on the marks obtained, help Parents/Guardians elaborate on digital school jobs based on Word, Excel and PowerPoint);
- Video Production training (to induct AGYW on skills of producing videos and images so they can be able to document the life of AGYW on each community and leverage the exposure of cases of early and/or unwanted marriages and pregnancies among AGYW);
- Full operation of School-based SRH Peer Educators (Students), Teachers and School Councils (PTA) (or Girls) Clubs, School Directorate, providing SRH service in schools and community).
- Gamebook Methodology. (A significant aspect of the gamebook is the facilitation of positive risk taking that counters current social expectations of girls, safe space, decisions they make alone, secure social assets in the local community, connect with family members, boys and service providers, problem-solving skills about earning and financial situations that also have social and health implications).
- Combination of business training and HIV prevention; A creation of franchise system; Promotion of job creation - self-employment for the young women on a first stage, and employment for one more or two, as the business grows. The nature and focus of Business in a Box is to create a long-term impact as we are giving entrepreneurs a proven business model they can keep growing



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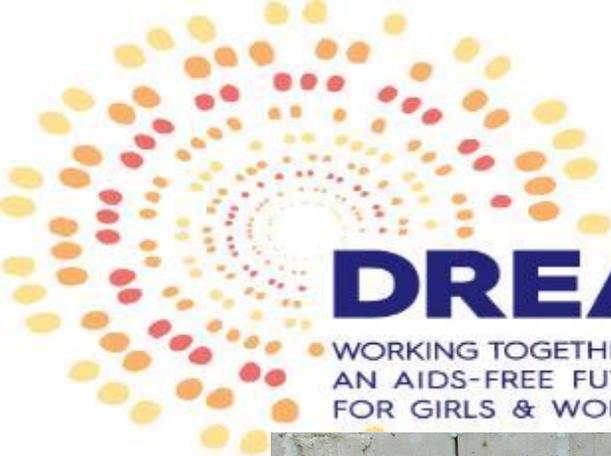
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FOR GIRLS & WOMEN

Mainly Activities

Girl Move - session, AGYW and Mentors Subjects:
I protect my bod, I protect my money, I protect
my studs, deision making, savings and others.



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Mainly Activities

Rede CAME - Training Sessions on ICT, SRH
SRH, HIV Prevention, VGB, Child right,
child protection, VBG, School retention, friendly
Metodologies




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Mainly Activities

Our Girls- business in a box



Girls doing sugar cane juice with diversity of flavours



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Our Girls – Business in a box



Girl doing nail polish in
Beira City



Layering Approach Complementarity

The layering approach is guaranteed by the ref comp indicator, all dreams ic beneficiarias have to be referred to other partners for complementarity of services through the referral guideline.

REF_COMP

Beira

- Ideialab refers the AGYW to World Education (FP, VGB HIV, IEC & other services) and vice versa, refers to Jhepiego for MMCV. 2 DREAMS Embaxators attended the business training, provided by Ideilab in Beira city.
- Girl Move refers the AGYW to FHI 360 (ICT, FP, VGB & other services) the AGYW in 5 secondary schools are attending the “ciclos de interesse” activities provided by World Education.

Gaza

- The AGYW supported by Rede CAME are not referred by to other partners, lack of coordination. govern



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Achievements

- 15,709 reached with HIV/AIDS prevention subjects (PP_Prev)
- 500 Retained in school
- 283 AGYW transited from primary to secondary school
- 2 new franchises created and implemented, Linda and Sumoca
- 5 started owner business

Cross cutting issues

- HIV/AIDS prevention, treatment – 90,90,90 approach – other partners
- Gender Equity and promotion and Gender-Based Violence
- SRH, child protection, child right, VBG
- Child protection, ICT, Life skills, savings



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Challengers

- Coordination across DRAMS partners has not been optimizing (it compromises the layering approach)
- Staff Management across the grantees
- Short life of the project.
- Identify, AGYW most vulnerable that have concluded 12 grade

Solutions

- Enhance Communications strategies among the DREAMS Partners
- JSI is continuously supporting grantee for hiring project staff
- The project is creating sustainability mechanisms for the continuation of the project, even after the departure of JSI, through the greater involvement of community leaders and schools, partners
- Coordination Strengthening with partners



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Coordination

Rede CAME - Meeting for coordination meters



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MUITAS RAPARIGAS

NÃO CHEGAM À UNIVERSIDADE
POR CAUSA DE GRAVIDEZES
PRECOSES

*Juntos por uma
Escola Segura!*



Determinada

Resiliente

Empoderada

Livre do SIDA

Mentorada

Segura



**Obrigada!!
Thank You**



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DREAMS IC Project Implementing Partners



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