



Study of the United States Institutes (SUSI) Scholar Application Form

A. Title of Institute

- American Culture and Values
 U.S. Economics and Business
 Journalism and Media

- Religious Freedom and Pluralism
 U.S. Foreign Policy

Youth, Workforce Development, and Closing the Skills Gap

B. Nominee's Full Name, exactly as it appears on passport

Prefix: Dr., Miss, Mr., Mrs., Ms., Prof.

Last Name:

First Name:

Middle Name:

C. Gender

- Male
 Female

D. Date of Birth (Type mm/dd/yyyy)

E. Birth City

F. Birth Country

G. Country of Citizenship

Primary:

Secondary (if applicable):

H. Country of Residency

I. Medical, Physical, Dietary, or other Personal Considerations (select):

Disability:

- Blind & Visual Impairments
 Deaf & Hearing Impairments
 Learning Disabilities

- New Disabilities Description
- Physical Disabilities
- Psychiatric Disabilities
- Systemic Disabilities

Please describe any pre-existing medical conditions, including any prescription medication the candidate may be taking, or any other dietary or personal consideration.

This will not affect candidate selection, but will enable the host institution to make any necessary accommodations.

J. Candidate Contact Information

Address:

City:

Home Province:

Postal Code:

Home Country:

Email:

*If you do not have an active email address, please create one prior to submitting your application and indicate it here.

Phone:

Emergency Contact Phone:

Emergency Contact Name and Relationship:

Emergency Contact Email:

K. Current Position, Title, Institution

Primary Position:

- Senior University Official (President, Provost), Government Minister, Senior Executive, etc.
- University Dean, Government Chair, Director, Editor, Officer, etc.
- Senior Professor, Department Chair, Director, Editor, Officer, etc.
- Associate Professor, Senior Researcher/Think-Tank Fellow, Senior Staff, etc.
- Assistant Professor, Assistant Editor, Coordinator, mid-level Staff Researcher/Think-Tank fellow, etc.
- Lecturer, Teacher, Consultant
- Teaching Assistant, instructor
- Other

Title:

Organization Name:

Organization Country:

L. Work Experience, including previous positions and titles

From	To	Title/Institution (Please specify if position is part-time)

M. Education, Academic and Professional Training:

Please list all earned degrees and any and all current teacher qualifications you have such as certificates, licensures beginning with the most recent. Degrees and teacher qualifications listed should reflect the closest United States equivalent.

Degree Earned	Year Earned	Specialization/Institution/Teacher Qualification Expiration Date
<input type="checkbox"/> Ph.D./J.D. <input type="checkbox"/> Doctoral Candidate/ABD/Post-Graduation <input type="checkbox"/> M.A. /M.S. <input type="checkbox"/> B.A. /B.S. <input type="checkbox"/> Associates/2-year Degree		

Additional Professional Training:

N. Active Professional Memberships:

Active Professional Memberships Independent of current professional responsibilities. These should not include university committee work or other professional duties directly related to current employment.

Position	Title	Organization
<input type="checkbox"/> President/Board chairperson/Director <input type="checkbox"/> Board Member <input type="checkbox"/> Editorial Staff/Officer <input type="checkbox"/> Contributing Member <input type="checkbox"/> Member		

O. Publications Related to the Institute Theme (up to 10)

Please list all foreign titles in English, including whether book, chapter, journal article, newspaper article, web article, etc.

Publication Type	Year	Title Publisher
<input type="checkbox"/> Book <input type="checkbox"/> Edited Volume (Primary/Co-Editor) <input type="checkbox"/> Book Chapter <input type="checkbox"/> Journal Article <input type="checkbox"/> Newspaper/Online Article <input type="checkbox"/> Conference/University/Gov't P		

*Add Professional Publication

P. Previous Experience in the United States

Purpose	From	To	Description
<input type="checkbox"/> Earned Ph.D. <input type="checkbox"/> Earned M.A/M.S./ <input type="checkbox"/> Earned B.A/B.S. <input type="checkbox"/> Other USG Grant/Visiting P <input type="checkbox"/> Non-degree study in U.S. <input type="checkbox"/> English Language Training <input type="checkbox"/> Short-term Travel (Conference)			

*Add Prior U.S. Experience

Q. Family/Friends Residing in the United States

*Please include city and state (Example: John Doe – Chicago, IL)

R. Evidence of English Fluency

S. Professional Responsibilities

Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. Curriculum design), and/or other pertinent information.

Current Courses Taught:

Course Title	Level of Students	Classroom Hours Per Semester	# Students	U.S. Studies Content (%)
	<input type="checkbox"/> Ph.D. <input type="checkbox"/> Masters	<input type="checkbox"/> Undergraduate <input type="checkbox"/> High School		
	<input type="checkbox"/> Ph.D. <input type="checkbox"/> Masters	<input type="checkbox"/> Undergraduate <input type="checkbox"/> High School		

Current Student Advising:

Advising is not the same as teaching. We are looking for the number of students, their level, and hours the nominee spends providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise PhD and graduate students.

Number of Students Advised Studying U.S. Related Topics	Level of Students		Hours of Advising Per Student Per Year
	<input type="checkbox"/> Ph.D. <input type="checkbox"/> Masters	<input type="checkbox"/> Undergraduate <input type="checkbox"/> High School	
	<input type="checkbox"/> Ph.D. <input type="checkbox"/> Masters	<input type="checkbox"/> Undergraduate <input type="checkbox"/> High School	
	<input type="checkbox"/> Ph.D. <input type="checkbox"/> Masters	<input type="checkbox"/> Undergraduate <input type="checkbox"/> High School	

Other Potential Outcomes:

Please select any likely potential professional outcomes of this program.

- | | |
|---------------------------------------------------------|--------------------------------------------------------|
| <input type="checkbox"/> Update Existing Course | <input type="checkbox"/> Professional Promotion |
| <input type="checkbox"/> University Curriculum Redesign | <input type="checkbox"/> New Institutional Linkages |
| <input type="checkbox"/> New Publication | <input type="checkbox"/> Create New Degree Program |
| <input type="checkbox"/> New Professional Organization | <input type="checkbox"/> New Research Project |
| <input type="checkbox"/> Create New Course | <input type="checkbox"/> Government or Ministry Policy |
| <input type="checkbox"/> National Curriculum Redesign | <input type="checkbox"/> Raise Institutional Profile |

T. Personal Essay (Limit 250 words)

Please discuss why you wish to participate in this program. Include your current personal teaching philosophy, how your participation in the institute will enhance your work, in education about the United States in your community, and help you achieve the "Other Potential Outcomes" you have checked above.

Please return completed form to MaputoExchangePrograms@state.gov by December 19, 2019.

**2020 STUDY OF THE U.S. INSTITUTES (SUSI)
FOR SCHOLARS OTHER INSTITUTE THEMES:**

1. The **Institute on American Culture and Values** will promote American culture, leadership, and values by providing a multinational group of 18 experienced and highly motivated foreign university faculty and other specialists with a deeper understanding of U.S. society, civil society institutions, democratic principles, human rights, and the rule of law. The Institute will examine the concepts of American exceptionalism and American resilience through social, economic, political, and religious contexts in which, historically, various cultures have manifested and shaped contemporary U.S. culture, values, and society. The Institute will include an integrated study tour to New Mexico and Washington D.C. Pending final ECA grant approval, the University of Montana in Missoula, MT will oversee and administer this program and New York University in New York, NY will host the Institute from June 6 until July 18, 2020.

2. The **Institute on Journalism and Media** will provide a multinational group of 18 experienced and highly motivated foreign journalism instructors and other related specialists with a deeper understanding of the roles that journalism and the media play in U.S. society. The Institute will examine the role of journalists in recognizing and preventing disinformation and will explore strategies for media and information literacy to counter disinformation. Additionally, the Institute will examine best practices in journalism by discussing the rights and responsibilities of the media in a democratic society, including editorial independence, journalistic ethics, legal constraints, and international journalism. In addition, the Institute will examine pedagogical strategies for teaching students of journalism the basics of the tradecraft: researching, critical thinking, reporting, interviewing, writing, and editing. The program will also highlight the impact of technology in journalism, including the influence of the Internet, globalization of the news media, and other changes that are transforming the profession. The Institute will include an integrated study tour to Alabama, Los Angeles and Washington, D.C. Pending final ECA grant approval, the University of Montana in Missoula, MT will oversee and administer this program and Arizona State University in Tempe, AZ will host the Institute from June 7 until July 19, 2020.

3. The **Institute on Religious Freedom and Pluralism** will provide a multinational group of up to 18 experienced foreign university faculty, scholars, researchers and religious leaders with a deeper understanding of U.S. society and culture, past and present, through an examination of religious freedom as a foundational American value. The program will include a survey of the religious landscape of the United States, including major and minor religious groups; historic religious traditions and contemporary American religious groups will also be included. The Institute will explore both the historical and contemporary relationship between church and state in the United States; examine interfaith understanding and dialogue, religious pluralism, freedom of religion as a fundamental unalienable human right and source of stability; and discuss ways in which religious freedom is protected. In addition, the Institute will examine the intersections of religion and politics in the United States, especially in U.S. foreign policy. Participants will have opportunities to meet with U.S. community leaders of different faiths who advocate for collaboration and tolerance among religious groups. The program will take place during the June to August timeframe in 2020. This Institute along with one other SUSI for scholars are currently being openly competed under one award; the recipient and implementing institutions will be known in April 2020.

5. The **Institute on U.S. Economics and Business** will provide a multinational group of 18 experienced foreign university faculty, researchers, experts and policymakers with a deeper understanding of key components and structures of the U.S. economy as the world's largest economy. Using a multidisciplinary approach, the program will explore 1) how financial institutions, investors, and businesses interact to support growth and employment and 2) the institutional backdrop that is required to sustain a competitive and strong private sector, including but not limited to corporate governance structures, monetary policy, and the legal and regulatory framework of the business sector. The program will also discuss how the United States, as the leading nation for global trade, influences industries, free markets and financial sectors around the world and advances trade, investment, and capital flows. Participants should have a firsthand look at key institutions and stakeholders in U.S. economy and the opportunity to meet with business and corporate leaders, Wall Street executives and board members, and small business owners, among others. The program will take place during the June to August timeframe in 2020. This Institute along with one other SUSI for scholars are currently being openly competed under one award; the recipient and implementing institutions will be known in April 2020.

6. The **Institute on U.S. Foreign Policy** will provide a multinational group of 18 experienced foreign university faculty and practitioners with a deeper understanding of new approaches to U.S. foreign policy and how U.S. foreign policy is formulated and implemented. The Institute will include a historical review of significant events, individuals, and philosophies that have shaped U.S. foreign policy. The Institute will explain the role of key players in U.S. foreign policy including the executive and legislative branches of government, the media, the U.S. public, think tanks, non-governmental organizations, and multilateral institutions. The program will also examine the current U.S. foreign policymaking and the new trends that are shaping policy. Topics such as the concept of American sovereignty, shifting attitudes towards globalism, U.S. foreign aid, the monitoring of foreign investment in the United States, the efforts to combat terrorism and radicalization, new trade policies and agreements, immigration and border safety, and cybersecurity will be included. The program will also discuss the reorganization of the North American Free Trade Agreement (NAFTA) and the new U.S. approaches to international organizations such as the United Nations (UN), the Organization of Petroleum Exporting Countries (OPEC), and the North Atlantic Treaty Organization (NATO). The Institute will include an integrated study tour to New York City, Philadelphia, Texas and Washington, D.C. Pending final ECA grant approval, the University of Montana in Missoula, MT will oversee and administer this program and the University of Delaware in Newark, DE will host the Institute from June 11 until July 24, 2020.

7. The **Institute on Youth, Workforce Development, and Closing the Skills Gap** will provide a multinational group of 18 experienced foreign faculty and practitioners with a deeper understanding of how new socioeconomic trends have changed the concept of work, workforce development, and career paths in the United States. The academic program will include a thorough discussion of the role of U.S. educational institutions, particularly community colleges, in preparing Americans with the skills needed to succeed in multiple industries including business, technology, science, the creative arts, and other emerging fields. Topics such as economic development and advances in technology such as automation, robotics, and artificial intelligence will also be included. The Institute will offer opportunities for participants to research new ideas, in conjunction with American peers, to better understand the evolution of work, the changing demand for skills, and the advancements in workforce development through retraining, reskilling, and closing the skills gap. The Institute will include an integrated study tour to Georgia, Oklahoma and Washington D.C. Pending final ECA grant approval, University of Montana in Missoula, MT will administer, oversee and host this Institute from July 6 until August 17, 2020.